

Administration & Support Staff

Director

Cheryl Reichert

Assistant Director

Katie Zeiger

Administrative Intern

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Career Resource Educator

Lisa Templeton

Real World Learning

Allecia Lowery

Attendance

Lima Moananu

Finance

Lisa Orchard

Registrar

Mandy Trotter

Hybrid Format Update

The hands-on experiences we've all been anxiously awaiting are finally happening. The strategic planning of our teachers throughout virtual instruction has allowed for a quick transition into the shops, labs, and kitchen while exceeding safety standards of the associated industry. We applaud our students for practicing safe social distancing, wearing masks, and being courteous of the health and safety of others. It's a group effort to ensure we can continue to provide the hands-on experiences at Herndon and Southland CAPS and we thank you for your dedication to helping make this happen.

2021-2022 Application Open

We are excited to share that the 2021-2022 Herndon Career Center and Southland CAPS applications are currently live on our website. Students interested in attending one of our programs next school year will need to complete this online application to be considered.

Current students who wish to return for a 2nd year still need to complete an application for next school year. The requirements for a student to continue into a second year include a final grade of C or better, 90% attendance, and a teacher recommendation.

[Click Here for the Herndon Career Center Application](#)

[Click Here for the Southland CAPS Application](#)

Parking Permit Date Extended

In an earlier Update Newsletter, it was indicated that parking permits would be enforced starting November 6th. Due to new approval processes, this date has been extended to November 30th.

Students who wish to drive must complete a Parking Permit Application and submit to Herndon Career Center. Herndon Administration then receives approval from the sending school and provides an approved parking permit. The parking permit must be placed in the lower corner of the windshield on the passenger side.

Students who continue to drive to Herndon without an approved parking permit may receive a parking fine and/or additional discipline. As a reminder, parking permits are free this year and can be located on our website or by clicking the link below.

[Click Here for Herndon Parking Permit Application](#)



Herndon Career Center & Southland CAPS

Program Schedules

In the first week's edition of The Update, we provided information regarding the scheduled zoom session times for each program. We hope this provided some clarity and assistance in scheduling your day. Generally, the scheduled zoom times provided last week will stay consistent throughout virtual learning.

We know it's difficult to track all the virtual instruction information and updates you continuously receive. Moving forward, we will collect and provide information from teachers regarding topics, assignments, and projects for the upcoming week to assist you with tracking your child's virtual education at Herndon Career Center and Southland CAPS. The information for the Week of November 16 - 20 is listed below.

Advertising & Graphic Design

Topics: Starbucks Cup Design Challenge & Event Promotional Poster

Assignments: Starbucks Cup Design Challenge & Event Promotional Poster

Additional Info: N/A

Automotive Collision I

Topics: ICAR / Small dent repair

Assignments: ICAR modules IRC01E & IRC02E

Additional Info:

Automotive Collision II

Topics: Color matching & custom painting

Assignments: Color matching & custom painting

Additional Info: N/A

Automotive Technology

Topics: Virtual class: Tires, wheels, bearings and alignment. In person: Oil changes and fluid service

Assignments: Virtual class: Final test is due this week over Tires and Alignment. In person: We will be doing 'Job 6' this week. If students have a car they would like to do an oil change or winterize, they can bring it to class this week.

Additional Info: I won't give study notes for the final test this week but it is an open book test with extra time to complete.

Construction Technology

Topics: Safety

Assignments: In class: Safety book info. Virtual: Safety in Google Classroom

Additional Info: All classwork due by 3pm on Fridays

Cosmetology

Topics: Haircutting

Assignments: MindTap, Study previous chapters

Additional Info: Stay up to date on all assignments.

Culinary Arts

Topics: Culinary 1; Cooking methods, applying food safety, knife cuts Culinary 2; Advanced cooking techniques through pastry, revisit recipes for capstone

Assignments: Lab Evaluations and Text Scan over the Hospitality Industry

Additional Info: Please pay for uniforms if you have not.

Diesel Mechanics

Topics: Virtual-CAT Fundamentals, contamination and parts handling, Hand and power tools. In-person- Arc welding, mig welding, soldering, drilling and tapping holes

Assignments: CAT Fundamentals

Additional Info: N/A

Emergency Medical Technician

Topics: Life Span Development, Lifting and Moving Patients

Assignments: Workbook for chapter 7 and 8

Additional Info: N/A

Foundations of Nursing

Topics: Continuing Infection Control

Assignments: Covid-19 project; Continue to learn and practice skills

Additional Info: Clinical has been temporarily put on hold

HVAC / Industrial Maintenance

Topics: Power Tools safety, Fasteners, Tubing and Piping

Assignments: Unit 6 & 7 A/C Tech textbook

Additional Info: Unit 4 & 5 assignments need to be submitted by 11/19/20 @ 3:00pm

Law Enforcement

Topics: Report Writing, Investigations, Community Crime Mapping Resource

Assignments: Crime Scene Report

Additional Info: Voluntary Workout

Welding / Metal Fabrication I

Topics: Stick Welding

Assignments: Blueprint packets already assigned

Additional Info: Come prepared to weld if your missing work is completed

English IV

Topics: Freakonomics Chapter 3 & 4

Assignments: Read Freakonomics Chapters 3 & 4; complete quiz over chapters; complete reflective writing over chapters; complete reading logs over chapters.

Additional Info: We read the first two chapters this week. They are only reading the first 188 pages of the book they have. The rest is "bonus" material.

CAPS Animal Health Sciences: 1st Year

Topics: Zoo Exhibit Design Project, Polar Bear Guest Lecture

Assignments: Zoo Exhibit Design Project, Root Word Quiz, Guest Lecture Reflection

Additional Info: We do weekly shares in class about your student's learning. If your student is absent, this is not an assignment that can be made up. A Days are on Monday. B Days are on Thursday.

CAPS Animal Health Sciences: 2nd Year

Topics: Internship

Assignments: Internship Log

Additional Info: N/A

CAPS Business Innovation and Creation

Topics: Routine, Persuasive and Bad News Message

Assignments: Wk # 11 DQ. Assignment # 1. Assignment # 2.

Additional Info: N/A

CAPS Education Exploration: 1st Year

Topics: Lesson Planning, Passion Project Research, Interview Prep.

Assignments: Lesson Plan Presentation

Additional Info: UMKC School of Education Presentation on Friday

CAPS Education Exploration: 2nd Year

Topics: Internship, Passion Project Research

Assignments: Internship Log, Passion Project Research Document Updated

Additional Info: UMKC School of Education Presentation on Friday

CAPS Technology Solutions

Topics: Wk #11: Technology in Business

Assignments: Internship Logs

Additional Info: Make sure your student is filling out their Internship Log & attending our Virtual Zoom meetings on Wednesday. Thank you.

CAPS Turf Management & Horticulture

Topics: Greenhouses and Golf Courses

Assignments: Butterfly Garden Handout

Additional Info: We will be doing 2 site visits (Thursday & Friday)

Calendar Reminders

November 23-24: A Day In Person/B Day Virtual

November 24: End of 2nd Trister

November 25-27: No In Person or Virtual Instruction

Nov 30-Dec 1: A Day In Person/B Day Virtual

December 2: Virtual Instruction

December 3-4: B Day In Person/A Day Virtual

December 4: Progress Report Sent Home

December 7-8: A Day In Person/B Day Virtual

December 9: Virtual Instruction

December 10-11: B Day In Person/A Day Virtual

December 14-15: A Day In Person/B Day Virtual

December 16: Virtual Instruction

December 17-18: B Day In Person/A Day Virtual

December 21: A Day In Person/B Day Virtual

December 22: A Day AM only In Person/B Day AM Virtual

Dec 23-Jan 3: Winter Break

January 15: End of 1st Semester



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Departmental Information

CAREER RESOURCE EDUCATOR

Lisa Templeton
IEP, 504, & ELD

To continue our discussion of the IEP, we begin with the Present Level. This is where the IEP team (student, parent, teachers, case manager, administrator, etc.) discuss the student's specific area of eligibility and their strengths and weaknesses. As we determine the student's challenges, they will be addressed again in the goals and how we are going to work with the student to improve each area. Strengths of the student should be incorporated into the post-secondary plan later in the IEP. This section is where the parent also gets to provide their concerns. Be ready to provide this information. This continues into the sub-section of the student's changes in current functioning. The team will discuss the goals of the previous IEP, where they started, their current status, and if the goal will need to continue or not. For your secondary student, this section will also discuss current grades, credits earned toward graduation, and where they stand with the completion of statewide tests required for graduation. We finish this area with a condensed version of the most recent cognitive and academic evaluation testing of the student and how they qualify for their specific area(s) of special education. It is the Present Level section that really drives the rest of the IEP. Next week we will continue this discussion. Have a great week!

Lisa Templeton, CRE, 816-268-7150, lisa.templeton@raytownschools.org

REAL WORLD LEARNING COORDINATOR

Allecia Lowery

Are you looking for ways to diversify your high school experience, while adding to your resume? Volunteering is a great way to not only give back to your community, but develop and utilize skills and talents you may not get to use on a daily basis. Through volunteering you may get to meet new people, exercise empathy and compassion along with improving your community. To find volunteer opportunities, start with the places you know- local church, non-profit organization, shelter, mentoring program etc. If you aren't aware of any local volunteering opportunities, platforms such as idealists.org, volunteermatch.org, dosomething.org and createthegood.aarp.org are great volunteer search platforms.

If you are interested, but want to understand more of the benefits of volunteering, check out this article- <https://www.helpguide.org/articles/healthy-living/volunteering-and-its-surprising-benefits.htm?scrllybrkr=db1c303a>

I am also here to help students find the right volunteer experience for them. Feel free to contact me- allecia.lowery@raytownschools.org

Herndon Career Center Programs & Teaching Staff

Advertising & Graphic Design

Brock Martin

Automotive Collision

Billy Byrd

Automotive Technology

Tim Chase

Construction Technology

Jim Oliver

Cosmetology

Stephanie Migletz

Culinary Arts

Chef Mike Chrostowski

Diesel Mechanics

Nathan Shipley

Emergency Medical Technician

Eric Dooley

Foundations of Nursing

Terry Plessner

Susan Pratt

HVAC/Industrial Maintenance

Tony Hudspeth

Law Enforcement/Police Science

Rodger Bowers

Angeleic Huth

Welding/Metal Fabrication

Brian Wise

Izak Bergschneider

English IV & Missouri Options

Jeff Dierking

Southland CAPS Programs & Teaching Staff

CAPS Animal Health Science I

Sara Sivils

CAPS Animal Health Science II

Ben Henke

CAPS Business Innovation & Creation

Corey Vaughn

CAPS Education Exploration

Kristin Drummond

CAPS Technology Solutions

Corey Vaughn

CAPS Turf Management & Horticulture

Ben Henke